

Interactive Student Notebook Toward Independence Answers

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INTERACTIVE STUDENT NOTEBOOK Toward Independence When is it necessary for citizens to rebel against their government? Think about the memo your teacher read from the principal about the new policy to charge students for photocopying Answer these questions on a separate sheet of paper 1 How did you feel when the memo was read?

Why was there an American Revolution?

INTERACTIVE STUDENT NOTEBOOK 2 Toward Independence © Teachers' Curriculum Institute, Inc Section 2 1 From 1763 to 1765, the British Parliament and King George

I n T e r a c T I v e S T u D e n T n o T e b o o k T h e ...

Thomas Jefferson drafted the Declaration of Independence to officially state that the colonies were separating from Great Britain and becoming independent This passage may offend New England merchants who benefit from the slave trade This passage may lead to a demand to end slavery We need slaves to work on our farms

GUIDE TO READING NOTES 5 - Loudoun County Public Schools

92 Toward Independence ©Teachers'Curriculum Institute GUIDE TO READING NOTES 5 54 The Townshend Acts In Metaphor Man staffing the stand Sign reading "Equipment Rental" Male student telling friends not to use basketballs Female student walking away In History Charles Townshend Taxes imposed on everyday items by Townshend Acts American

INTERACTIVE STUDENT NOTEBOOK Manifest Destiny and the ...

INTERACTIVE STUDENT NOTEBOOK READING NOTES PREVIEW 1 from the east toward the west? What are they bringing with them? 2 What are

some possible reasons these win its independence Write a one- or two-sentence summary next to each date Use all of the words in the Word Bank somewhere on the timeline Also, create illustrations for two

Name Date Assessment: Toward Independence

Name ____ Date ____ Assessment: Toward Independence Mastering the Content Circle the letter next to the best answer 1 Which of these groups gained territory in North America as a result of the French and Indian War? A Spain B France C Great Britain D American Indians 2

Chapter 5 Toward Independence! - West Branch High School

Chapter 5 Toward Independence! 2 Student funds will pay supervisors In Metaphor New Rules Half-court only Pay to use Student funds will pay Notes, Whiteboard, Whiteboard Page, Notebook software, Notebook, PDF, SMART, SMART Technologies ULC, SMART Board Interactive Whiteboard

Chapter 5 Toward Independence - Mr. Farshtey

The Sugar Act The Sugar Act -- 1765 1765 The Sugar Act placed a three cent tax on foreign sugar and increased taxes on coffee, indigo and wine This act was opposed because it caused economic hardships throughout the colonies by restricting trade with foreign

Interactive Student Notebook Guidelines

Interactive Notebook Guidelines The purpose of the interactive notebook is to: Involve students in “making sense” of their learning in unique and creative ways Develop student nonfiction reading and note-taking skills Teach students “approaches to learning” that will ...

interactive student notebook answers section 2 and 3.notebook

interactive student notebook answers section 2 and 3 notebook 1 October 08, 2012 power to tax colonists, spend tax money, make laws for the colonies The beginning of the conflict at Fort Necessity by the Militia led by George Washington because this started the French and Indian war or

The Boston Massacre and the Repeal of the Townshend act

interactive student notebook answers section 6,7 &8 notebook 1 October 15, 2012 To ensure the soldiers received a fair trial The Boston Massacre and the Repeal of the Townshend act increased the colonial protests of British Control

Moving Toward Independence

Declaration of Independence (p 141) Reading Strategy Taking Notes As you read, describe the parts of the Declaration of Independence Use a diagram like the one below Declaration of Independence Part 1: Moving Toward Independence American Diary Colonists debated the wisdom of pursuing peace or declaring independence from Britain

History Alive! The United States

Toward Independence 63 Reenact the bitter debate over declaring independence Understand the arguments for and against this critical decision Chapter 6 The Declaration of Independence 79 Examine the events that led the colonists to declare independence Develop an understanding of the Declaration

Guide to Reading Notes

Creating the Constitution © Teachers' Curriculum Institute 2 Guide to Reading Notes Section 6 1 Roger Sherman 2 House of Representatives: The number of ...

The Thirteen Colonies - MRS. MOTSINGER

INTERACTIVE STUDENT NOTEBOOK © Teachers' Curriculum Institute Toward Independence 4 PREVIEW Think about the memo your teacher read from the principal about the new

Question Sheet (with answers) - PBS

Question Sheet (with answers) 1 During the decade before the outbreak of war, what were the two major attitudes of the colonists toward Parliament and the British Empire? The majority of colonists fully expected a compromise would occur Even after Lexington and Concord, most colonists simply saw themselves as defending their rights

Chapter 5: Toward Independence Guiding Question: When is ...

Chapter 5: Toward Independence Guiding Question: When is it necessary for citizens to rebel against their government? 51 Introduction An almost full moon cast a pale light over Boston on April 18, 1775

Chapter Study Guides

Chapter Study Guides This section contains reproducible study guides for each chapter of History Alive! The United States Through Industrialism guide in their Interactive Student Notebook for reference throughout the lesson Encourage students to review their study guide frequently and to The Declaration of Independence Terms the)

How justifiable was U.S. expansion in the 1800s?

expansion in the 1800s was justifiable? Why or why not? Key Content Terms As you complete the Reading Notes, use these terms in your answers territory Texas War for Independence manifest destiny diplomacy annex Mexican-American War Section 2 How justifiable was US expansion in the 1800s? Manifest Destiny and the Growing Nation